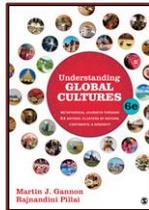


UNIVERSITY OF MINNESOTA

Duluth Campus

*Department of Studies in Justice, Culture, and Social Change
College of Arts, Humanities, and Social Sciences*

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E-mail: troufs@d.umn.edu
ZOOM: <https://umn.zoom.us/my/troufs>
11 September 2022



Direct Links
to Canvas



Available on-line in your  canvas folder at [<http://canvas.umn.edu/>](http://canvas.umn.edu/)

r2022 [Canvas Modules](#)
[Module 3](#)



[Tim Roufs](#), Brisbane, Australia, 2017

Global Cultures Week 3

**What's
Happening?**



*****In-the-News**

Live Chat
Tuesday 7:00-8:00 p.m.

**Questions /
Comments**

**Video
Explorations**

Slides

Readings

***Discussion**

Project

**Other
Assignments**

Midterm Exam

(click links for details)
 = leave page

(optional)
For Fun Trivia

(optional)
Extra Credit

(optional)
Other

Items DUE this week:
***enter on-line**
****upload file**
***** if you signed up for this
week's news**

What's Happening Week 3?

This week we meet the happiest people in the world . . . in Finland and Denmark—two SCANDINAVIAN EGALITARIAN CULTURES we'll see more of next week. And, in a way, we continue the focus on *emigration* and *immigration* . . .

- **emigration**
 - *leaving* one's home or homeland with the intent to settle elsewhere

- **immigration**
 - *entering* into a country or territory not of one's birth or citizenship for the purpose of taking up permanent residence or to secure temporary employment

As mentioned last week, worldwide questions of *emigration* and *immigration* are among key interests for governments and individuals. Opposition to particular immigrant groups, and immigration in general, has become a major issue in both local and world politics today, perhaps second only to the climate change crisis, COVID-19 and "globalization," as a driver of both informed and uninformed discourse, and cognizant and unapprised government policy and debate.

Whether you are party to them or not, debates and diatribes over *emigration* and *immigration*, worldwide, have changed the political landscapes that many of us—maybe even *most* of us—were born into.

And both the disciplined debates and vitriolic protests over *emigration* and *immigration* will likely continue in all parts of the world in the foreseeable future.

So as last week we focus on one of the major global concerns, by having a look at real people in real places, *viz.* Spain, to try to understand some of the *human* dimensions of modern-day *emigration* and *immigration*.

What are emigrants and immigrants like? What do they do? What kind of lives do they live? What makes them laugh? Cry? Angry? Sad? Worried? And what do neighbors and governments do about them?

Also as mentioned last week, the free movement of people in the European Union (EU) is one of the four basic rights guaranteed by the EU charter. “There were over 310.7 million foreigners in EU and EFTA [European Free Trade Association] countries in 2015—8% of the total population. More than 45% of these foreigners were from an EU or EFTA state” (“Which European countries attract the most immigrants?” swissinfo.ch, 5 December 2017).

IN-THE-NEWS WEEK 1

Be sure to have a look at the news reports of the week . . .

Also be Sure to Sign Up in your Course Google Drive Folder:

f2022 external<https://docs.google.com/document/d/11hUOIyA_1pFSywnkTfBMni1ACH8WUax7sx-g2kkHFE/edit?usp=sharing>

[click ↑ here]

Thailand –

Japan – Ken J.

Saudi Arabia – Ian L.

Vietnam –

North/South Korea – Gavin M.



Global Cultures News-of-the-Week Summaries

(optional) **LIVE CHAT: OPEN FORUM / OFFICE HOURS . . .**

[Contact Information](#)

Tuesday, 7:00-8:00 p.m. (CDT)

“ZOOM”

[click ↑ here]

or

e-mail anytime: <mailto:troufs@d.umn.edu>

[click ↑ here]



Live Chat is optional.

VIDEO EXPLORATIONS WEEK 3 . . .

Real People . . . Real Places . . .

Videos for the Semester[🔗](#)

We're off to the happiest countries in the world . . .

"Why Finland And Denmark Are Happier Than The U.S."

[And actually, the happiest people in the world]

(25:44 min., 9 January 2020)

On-line access[🔗](#)

[click  here]

transcript available on-line

REM: Turn on the Closed Caption (CC)

"What does it take to be happy? The Nordic countries seem to have it all figured out. Finland and Denmark have consistently topped the United Nations' most prestigious index, The World Happiness Report, in all six areas of life satisfaction: income, healthy life expectancy, social support, freedom, trust and generosity."

"Learn more about work-life balance secrets from the happiest countries in the world on CNBC Make It: <https://cnb.cx/37So3YY>")[🔗](#).

"Each year, a group of happiness experts from around the globe rank 156 countries based on how "happy" citizens are, and they publish their findings in the World Happiness Report. Happiness might seem like an elusive concept to quantify, but there is a science to it."

"When researchers talk about "happiness," they're referring to "satisfaction with the way one's life is going," Jeff Sachs, co-creator of the World Happiness Report and a professor at Columbia University, tells CNBC Make It"

"It's not primarily a measure of whether one laughed or smiled yesterday, but how one feels about the course of one's life," he says."

"Since the report began in 2012, Nordic countries—which include Denmark, Norway, Sweden, Finland and Iceland, plus the Faroe Islands, Greenland and

Aland — consistently turn up at the top of the list. (The United States, on the other hand, typically lands somewhere around 18th or 19th place.)"

Are Nordic People Really That Happy?



WEEK 3 SLIDES . . .

[Class Slides for the Semester](#)

**“Main Characteristics of Anthropology:
CULTURE as a Primary Concept”**

[\(.pptx\)](#)

[click ↑ here]

How about a little game of Jeopardy?

[\(.pptx\)](#)

[click ↑ here]

Main Characteristics of Anthropology
[WebPage Summary](#)

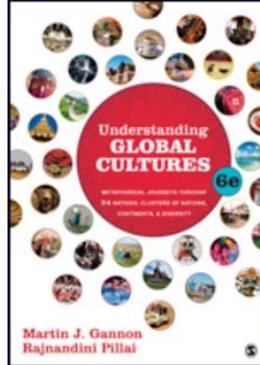
week 2:	1 The four fields of anthropology	(.pptx)
week 3:	2 culture as a primary concept	(.pptx)
	• How about a little game of Jeopardy?	(.pptx)
week 4:	3 comparative method as major approach	(.pptx)
week 5:	4 holism as a primary theoretical goal	(.pptx)
	• Anthropology and its Parts Chart	(.pptx)
	◦ Enlarged Chart: "Anthropology and . . . It's Parts"	
week 6:	5 fieldwork as a primary research technique	(.pptx)

READINGS FOR WEEK 3 . . .

[Readings for the Semester](#)

[Textbook](#)

REM: Links on screenshots are not "hot" (active)



Pick at least one of the following "Authority Ranking Cultures" . . .

PART II: AUTHORITY RANKING CULTURES

Chapter 2: The Thai Kingdom

Chapter 3: The Japanese Garden

Chapter 4: Bedouin Jewelry and Saudi Arabia

Chapter 5. Dòn Gánh: The Two Sides of Vietnam

Chapter 6: Kimchi and Korea

(assigned readings are in **bold** letters)

OTHER ASSIGNMENT INFORMATION . . .

Main Due Dates[↗](#)

©2022 [Module 3 – Week 3](#)[↗](#)

Wk 3 Focus: European Emigration and Immigration

MIDTERM EXAM . . .

[General Midterm Exam Information](#)

Available Week 7, 21-26 February 2022

PROJECT INFORMATION . . .

[Basic Information](#)

[Main Due Dates](#)

Keep thinking about your Class Project, about something *that you, personally, are interested in. Pick out 1-3 things that interest you, that are related to the class, that you think might make a good Class Project*.

**This Project is something
with which you should be able to have *fun*.**

**Your class Project is your Term Paper,
plus a short “work-in-progress” presentation.**



Demosthenes Practising Oratory (1870)

[Details of Presentation](#)



Charles Dickens (1842)

[Details of Term Paper](#)

Your ***Informal Project Statement***, or Project Proposal, is due by the end of Week 5, **Saturday, 1 October 2022**. Basically that's a short *informal* summary personal statement of what you are interested in doing, how you think you might go about it, and what resources you are thinking about using. It can be as simple as the following:

“For my project I’m thinking about X, or Y, and these are the items I’m thinking about using [add short list]. This is why I’m interested in this/these project(s) [add your reason(s)]. . . .

It is an *informal* statement. A more formal statement will come later on (in Week 7, Saturday, 15 October 2022).

DUE: DISCUSSION WEEK 3 . . .

(optional) [Online Discussions Information, Rubric, and Sample Posts](#)

“Emigration/Immigration in Spain“

(optional) **FOR FUN TRIVIA FOR THE WEEK**

This week our **trivia** questions for fun relates to . . .

“Is this the world's friendliest city?”

-- [BBCapital](#) (08 July 2015)

What is the City?



[Answer](#)

(optional) **EXTRA CREDIT . . .**

[Basic Extra Credit Information](#)

Extra Credit is available in this class.
We'll have a closer look at Extra Credit after the Midterm Exam.

OTHER (OPTIONAL) . . .

QUESTIONS? / COMMENTS . . .

If you have any **questions or comments** right now, please do not hesitate to post them on the  canvas “Discussions”, or e-mail troufs@d.umn.edu, or ZOOM <https://umn.zoom.us/my/troufs>. (E-mail is fastest, and most generally best as quite often URLs need be sent.)

Best Wishes,

Tim Roufs

<<http://www.d.umn.edu/~troufs/>>

<<https://umn.zoom.us/my/troufs>>

<[other contact information](#)>